

Title VI Formula Grant Program

Office of Indian Education:

This program is designed to address the unique:

- a. Cultural needs
- b. Language needs
- c. Educational and academic needs


Ensure all students meet the challenging State academic standards. (Office of Indian Education)

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Office of Indian Education Responsibilities

To ensure the American Indian/Alaska Native students gain knowledge and understanding of Native communities, Tribal history, traditions, and culture.

To ensure teachers, principals, schools, and staff provide culturally appropriate and effective instruction and support. (Office of Indian Education).

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Title VI Programs

Vision Statement:


To fulfill the promises and to access opportunities by providing an excellent educational system that results in the success of all American Indian/Alaska Native students.
(Title VI Coordinators, 2007, 2021).

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Title VI Programs

Mission Statement:

We are committed to an educational system that supports and empowers American Indian/Alaska Native students, embraces positive native values, and honors and affirms their past, present, and future contributions to our global society. (Title VI Coordinators, 2007, 2021).

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Title VI Initiatives

- * Every Students Success Act (ESSA) plan
- * Demographics; 7,212 K-12 students, 20/41
- * Title VI Coordinators Meetings - monthly
- * Title VI Goals (OIE, Formula Grant)
- * Professional Development
- * Native Language Symposium - annually
- * Tribal Leadership Meetings-quarterly

Title VI Initiatives

- * MOU with Utah Tribes
- * Native language/government course offerings
- * Student Leadership Conferences
- * Scholarship night
- * Summer School (Camp Eagle, example)
- * Earth Connections Camp (culture/stem)
- * Partnership – Center for Documentary Expression and Arts

Title VI Initiatives

- * West Ed Comprehensive Center - quarterly
- * National American Indian Directors Meetings
- * Tribal Consultation, (ESSA, Sec. 8538)
- * American Indian/Alaska Native Amendments, (SB124)

Challenges

Challenges:

Virtual Conferences, Professional
Development

Technology

Identify Native speakers

Graduation rates, test scores

K-12 education resources (current)

School District Title VI participation

A photograph of a desert landscape at sunset. The sky is filled with soft, pink and purple clouds. The sun is low on the horizon, casting a warm glow. In the background, several large, flat-topped rock formations (mesas) are silhouetted against the bright sky. The foreground is a dark, rocky desert floor with sparse, low-lying vegetation. The word "Questions?" is written in a large, yellow, sans-serif font across the upper middle of the image.

Questions?

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